

HIST 11 - American History, 1607-1877

Course No: Hist 11

Units: 3

Time: MWF 12-12:50pm

Location: MW-Peters Education Center; F
with Section class

Instructor: Dr. Brad Jones

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Office Hours: M 1-4pm

Friday Instructors:

Michael Rettig, Vanessa Navarro, Brian Stiles,
Rocío Solís, Jill Poulsen, Andrey Kuchkovskiy

What is History 11?

This course is designed to provide students with a broad overview of the major themes and arguments in United States history from the beginnings of settlement in the Americas to the aftermath of the Civil War. Specific attention will be directed to the European conquest and colonial era, the revolution and war for independence, the establishment of the new nation, sectional problems, national growth, disunion and reconstruction.

Blackboard will be used to manage this course. Please go to your “My Fresno State” and familiarize yourself with it.

The Syllabus

This syllabus should be regarded as a contract. It tells you what you can expect, and it makes clear what will be expected of you. In every possible way, it will be enforced/honored.

Occasions may arise where the course schedule may be modified, though as rarely as possible. In such circumstances, it is your responsibility to check on announcements made while you were absent, some of which may have to do with changes to the course schedule.

The course policies stated here will not be modified.

The Rules

- Cell phones must be turned off, or at least silenced. If there is a situation in which you may need to use your phone please tell me before class begins.
 - If you are caught using your phone in class, you will be given a warning. Any subsequent incident will result in you having to leave your phone at the front of the room until class is over.
- No talking of any kind except as it relates to the course, and as speakers are recognized by the professor. Dialogue is encouraged and accepted, but it must be orderly. No rude behavior will be tolerated in class. All must be respectful of others at all times.

- Be to class on time and do not leave early. Should you need to leave early, and should you know so in advance, please let me know before class begins.
- These policies are specific to this class. The “Fresno State Policies” below will also be honored.

Required Books

E-Textbook:

Boundless – *US History, Pre-1492-1865* (Volume 1)
**available on Google Drive

Primary Source Reading Packet:

Available in weekly folders on the course Google Drive website

Examinations and Major Assignments

Class Participation:

There are two parts to your participation grade. The first is your in-class performance during your Friday section meetings. These meetings will be entirely devoted to discussing assigned primary and secondary texts. They are every bit as important as class lectures. They are designed to help you cultivate critical thinking skills through the close reading of historical evidence. Careful reading of the assigned material prior to the discussion class is essential to your success. You will also be expected to participate in weekly group work exercises that you will share with your Friday instructor via the course Google Drive website. Your participation grade is worth 20% of your final grade.

Essays:

There will be THREE possible essay opportunities throughout the semester. You will only complete **TWO** of them. Everyone has to do the first essay, but you get to choose between the final two essays. You do not have to let me or your Friday Instructor know in advance which one you choose, but it is your responsibility to complete the assignment. Each essay will be 2-3 pages, typed and double-space. The assignment due dates are listed on the course schedule below. You will receive each essay prompt one week prior to the assigned due date. The first essay is worth 10% of your final grade, the second, 15%.

ID Documentary Film:

Each group will produce a documentary film on a topic within this period of US History. Your Friday instructors and I will provide more instructions at a later date. The documentary, along with supporting evidence, is worth 15% of your final grade.

Exams:

There will be a **Midterm** and **Final Exam**. Each exam will consist of a combination of short IDs and a long essay. The Midterm exam is worth 20% of your final grade and the Final Exam is worth 25%.

Grading

Participation	20%
Essay #1	10%
Essay #2	15%
ID Documentary	10%
Midterm Exam	20%
Final Exam	25%
Total	100%

Plagiarism and Cheating

Any **plagiarism or cheating** discovered **will be punished with a “F” on the assignment and possible failure of the course.**

Plagiarism Detection. The campus subscribes to a plagiarism prevention service called Turnitin.com, which you access through the course Blackboard website. Your work will be used by Turnitin for plagiarism detection and for no other purpose. You may indicate in writing to the instructor that you refuse to participate in the Turnitin process, in which case your instructor can use other electronic means to verify the originality of your work.

Make-up Policy

Only with **documented evidence** of illness, death, military service, jury duty, or transportation failure (tow-truck receipt, with time stamped on it, mechanic’s receipt, etc.) may the student make-up missed work. **Employment is not a reasonable excuse** for missing class.

Primary Learning Outcomes

General Education fulfillment:

This course fulfills the requirement for Area D1: American History: *To understand and analyze the basic principles underlying human social behavior.* Students successfully completing courses in Area D1 will be able to relate the history of historical development of American institutions and ideals, the Constitution of the United States and the operation of representative democratic government under that Constitution, and the processes of state and local government.

Development of writing, communication, and critical thinking skills:

This class fulfills the University’s General Education Program by encouraging the development of students’ communication and writing skills and by fostering disciplined thinking and sustained reflection on complex questions. Every lower division general education course requires that students write and submit formal essays of at least 2,000 words (approximately 7-8 double-spaced typed pages). According to university policy, this portion of your grade may be distributed among several written assignments. This course will also challenge you to conduct high-level discussions related to the discipline of history.

In this course, the writing requirement will be met by the completion of your weekly writing journals and the essay portions of the mid-term and final examinations.

Historical knowledge and skills in the Social Science Subject Matter Requirements for United States History:

At the conclusion of this course, students will demonstrate knowledge of the foundations and contexts of United States history (as described in content domains for the Social Science Subject Matter Requirements for California's public school teachers) at a post-secondary level of rigor.

1. Trace the historical development of American documents, institutions, and ideals, including the Constitution of the United States and the operation of representative democratic government.
2. Describe the origins of American social, political, cultural, and economic institutions and how they have changed over time.
3. Analyze and synthesize historical sources, including primary and secondary documents, and place them in their historical context.

Specialized historical knowledge for Liberal Studies Majors

In successfully completing the assigned readings, lectures, quizzes, examinations, and essays for this course, students will analyze and understand historical subjects comprising nearly all of the specific fifth and eighth grade content standards that are required knowledge for history and social science teachers in California's public schools. This will especially benefit students participating in CSU Fresno's Liberal Studies Program. Liberal Studies students may obtain the grade-specific standards covered in this course by visiting the website of the California Department of Education, at the following address:

<http://www.cde.ca.gov/be/st/ss/hstmain.asp>

Follow the links to the fifth-grade and eighth-grade content standards that are referenced in this syllabus. Students will not understand the content standards numbering system used here without referencing the California Department of Education's website.

Fresno State Policies

Students with Disabilities: Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in Madden Library 1049 (278-2811).

Honor Code: "Members of the CSU Fresno academic community adhere to principles of academic integrity and mutual respect while engaged in university work and related activities." You should:

- a) understand or seek clarification about expectations for academic integrity in this course (including no cheating, plagiarism and inappropriate collaboration)
- b) neither give nor receive unauthorized aid on examinations or other course work that is used by the instructor as the basis of grading.
- c) take responsibility to monitor academic dishonesty in any form and to report it to the instructor or other appropriate official for action.

Instructors may require students to sign a statement at the end of all exams and assignments that "I have done my own work and have neither given nor received unauthorized assistance on this work." If you are going to use this statement, include it here.

Cheating and Plagiarism: "Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term 'cheating' not be limited to examination situations only, but that it include any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work." Penalties for cheating and plagiarism range from a 0 or F on a particular assignment, through an F for the course, to expulsion from the university.

Computers: "At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. The minimum and recommended standards for the workstations and software, which may vary by academic major, are updated periodically and are available from [Information Technology Services](#) or the University Bookstore. In the curriculum and class assignments, students are presumed to have 24-hour access to a computer workstation and the necessary communication links to the University's information resources."

Disruptive Classroom Behavior: "The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop and understanding of the community in which they live . . . Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class."

Copyright policy: Copyright laws and fair use policies protect the rights of those who have produced the material. The copy in this course has been provided for private study, scholarship, or research. Other uses may require permission from the copyright holder. The user of this work is responsible for adhering to copyright law of the U.S. (Title 17, U.S. Code). To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its copy right web page.

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Policy on Student Absences:

A student's first responsibility is to attend class and learn. The University expects students to attend all classes for which they are enrolled. Instructors may establish specific attendance regulations and make-up work policies governing their classes and must provide them to their students at the beginning of the semester.

Unplanned student absences

Unplanned student absences should be authorized when the student has a short-term serious and compelling medical condition or when a death or serious illness in the immediate family (i.e., parent, spouse, sibling or child) prevents attending class. The student is responsible for contacting the instructor as soon as possible after the missed class period and for providing documentation of the reason for the absence upon returning to class. In the event the student absence is authorized and make-up work is allowed, missed papers, tests and/or homework assignments should be made up as soon as practicable. Students with extensive absences should recognize the consequences of missing class on both their learning and grade. When a student is absent for an extended time period, a viable make-up plan may not be feasible. In these circumstances, other actions such as dropping the class or withdrawing from the University may be appropriate.

Absences for University-sponsored activities

In creating a schedule for a semester when a student can anticipate increased demands on his/her time, the student must judiciously schedule courses. Reciprocally, faculty have the obligation to limit both class activities/assignments and official University-sponsored activities/events that require a student to miss other classes. Student absences for university-sponsored activities should be authorized only when: (1) the event is sponsored by the University; (2) the student represents the University at the event; and (3) the student provides written documentation of points one and two to the instructor at least two weeks prior to the event.

In anticipation of authorized absences due to University-sponsored activities students may submit their work to the instructor prior to the absence. This includes papers, tests, and/or homework assignments.

Examples of student absences due to University-sponsored activities include, but are not limited to, artistic performances sponsored by university performance ensembles or artistic groups in which the student performs; athletic events in which the student competes; field trips or competitions sponsored through an academic program, and attendance at regional or national conferences.

Extra-curricular activities associated with campus student organizations/clubs not part of an academic program do not qualify as authorized, university-sponsored event absences under this policy.

Tentative Course Schedule

Lectures	Textbook Reading	Assignment
Aug. 23-25: Introduction		
Aug. 28-Sept. 1: Pre-Columbian America; A Collision of Cultures, 1492-1600	Chapter 1 (pp. 3-46) Chapter 2 (pp. 47-79)	
Sept. 4-8: Southern Colonies and Slavery	pp. 80-116, 166-79, 266-67, 312-37	MONDAY – NO CLASS
Sept. 11-15: The New England Colonies; The Middle Colonies	pp. 117-64, 268-70, 272-74	FRIDAY – ESSAY #1 DUE
Sept. 18-22: Religion and War; Imperial Crises	pp. 279-81, 377-92 185-93, 205-11	FRIDAY – ID DOCUMENTARY TOPIC DUE
Sept. 25-29: Resistance to Rebellion; Revolutionary Society	pp. 401-62	
Oct. 2-6: Revolutionary War; Federal Constitution	pp. 463-523	
Oct. 9-13: A New Nation; Jefferson and the Birth of a Nation	pp. 598-724	FRIDAY – MIDTERM EXAM
Oct. 16-20: Jacksonian America; Industrialization	pp. 834-908	
Oct. 23-27: Slave Labor; Women and Reform	pp. 1049-1068; 1175- 1228; 1069-1089	FRIDAY – ESSAY #2 DUE
Oct. 30-Nov. 3: Immigration; Manifest Destiny	pp. 1131-1140; 1142- 1173	FRIDAY – ID DOCUMENTARY DUE
Nov. 6-10: Free Soilers; Cavaliers and Yankees	NO READINGS	FRIDAY- NO CLASS
Nov. 13-17: Breakdown	pp. 1259-1323	
Nov. 20-24: Lincoln	NO READINGS	WED. & FRI. – NO CLASS
Nov. 27-Dec. 1: Civil War Background; The Civil War	NO READINGS	FRIDAY – ESSAY #3 DUE
Dec. 4-6: Reconstruction	pp. 1325-1419	
Wednesday, December 13		FINAL EXAM: 1:15- 3:15pm