

Measuring “Expert Shift:” Coding of Survey Questions

Expert Shift	Survey Question	Agreement
Historical Thinking	Doing well in a history class is mostly a matter of memorizing facts and dates.	Less
	Historians should come to the same conclusion when examining evidence from the past.	Less
	I am able to understand history readings such as textbooks.	More
	I am good at analyzing complex evidence from the past.	More
	I am good at evaluating historical arguments.	More
Civic Disposition	This history class was relevant to who I am.	More
	This history class was relevant to understanding how I fit into the larger society.	More
	This history class helped me understand current events.	More
	Because of this history class, I feel more confident that I can contribute to political debates or community questions	More
	I work best on a team rather than by myself.	More
	I work best by myself rather than on a team.	Less
	I believe I can learn from my classmates.	More
	Class discussions are an effective way for me to learn.	More
I participated in class discussions in this class.	More	
Mindset	People can learn new facts, but they can't really change their basic academic ability.	Less
	By working hard, a "C" student can become an "A" student.	More
	By practicing academic skills, a "C" student can become an "A" student.	More