

## American Institutions Post-Survey

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[Optional – Insert Electronic Consent Form]

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Campus ID number: \* \_\_\_\_\_

- Yes
- No

### **BELIEFS ABOUT HISTORY & HISTORY CLASSES**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I enjoy hearing, reading or watching stories from the past.	(1)	(2)	(3)	(4)	(5)
I enjoy studying history.	(1)	(2)	(3)	(4)	(5)
<i>This</i> history class engaged me.	(1)	(2)	(3)	(4)	(5)
<i>This</i> history class changed the way I feel about history classes.	(1)	(2)	(3)	(4)	(5)
Doing well in a history class is mostly a matter of memorizing facts and dates.	(1)	(2)	(3)	(4)	(5)
Historians should come to the same conclusion when examining evidence from the past.	(1)	(2)	(3)	(4)	(5)
I am able to understand history readings such as textbooks.	(1)	(2)	(3)	(4)	(5)
I am good at analyzing complex evidence from the past.	(1)	(2)	(3)	(4)	(5)
I am good at evaluating historical arguments.	(1)	(2)	(3)	(4)	(5)
United States history is generally a story of how the United States has improved over time.	(1)	(2)	(3)	(4)	(5)

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### **PERSONAL RELEVANCE**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree

<b>This</b> history class was relevant to who I am.	(1)	(2)	(3)	(4)	(5)
<b>This</b> history class was relevant to understanding how I fit into the larger society.	(1)	(2)	(3)	(4)	(5)
<b>This</b> history class helped me understand current events.	(1)	(2)	(3)	(4)	(5)
<b>This</b> history class helped me improve the skills I need for success in school.	(1)	(2)	(3)	(4)	(5)
<b>This</b> history class helped me improve the skills I need for success in my future career.	(1)	(2)	(3)	(4)	(5)
<b>Because of this history class</b> , I am more likely to get more involved in politics or community affairs.	(1)	(2)	(3)	(4)	(5)

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### **ACADEMIC STRATEGIES AND SKILLS**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
When I had a question about <b>this</b> class, I asked the instructor.	(1)	(2)	(3)	(4)	(5)
When I had a question about <b>this</b> class, I asked my classmates.	(1)	(2)	(3)	(4)	(5)
Listening to a lecture is an effective way for me to learn.	(1)	(2)	(3)	(4)	(5)
I work best on a team rather than by myself.	(1)	(2)	(3)	(4)	(5)
I work best by myself rather than on a team.	(1)	(2)	(3)	(4)	(5)
I believe I can learn from my classmates.	(1)	(2)	(3)	(4)	(5)
I believe student instructors or teaching assistants can support my learning.	(1)	(2)	(3)	(4)	(5)
Class discussions are an effective way for me to learn.	(1)	(2)	(3)	(4)	(5)
I participated in class discussions in <b>this</b> class.	(1)	(2)	(3)	(4)	(5)

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### **ACADEMIC DISPOSITIONS**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
People can learn new facts, but they can't really change their <b>basic academic ability</b> .	(1)	(2)	(3)	(4)	(5)
<b>By working hard</b> , a "C" student can often become an	(1)	(2)	(3)	(4)	(5)

"A" student.					
<b>By practicing academic skills, a "C" student can often become an "A" student.</b>	(1)	(2)	(3)	(4)	(5)

**THIS COURSE**

**What grade do you expect to earn in this class?**

[Dropdown selection, A through F]

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am satisfied with the grade I expect to earn in this class.	(1)	(2)	(3)	(4)	(5)

**Besides a passing grade, what did you gain from this course? [open-ended]**

**What were your biggest challenges in this class? [open-ended]**

**What strategies did you use to overcome these challenges?**

**Which of the following strategies were helpful to you in this class? Check all that apply.**

- Whole class discussion
  - Small group discussion
  - Assignments completed in class
  - Peer support
  - In-class group assignments
  - In-class writing
  - Online forums for discussion
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**Are there any other comments you would like to add? [open-ended]**

**[End of Survey]**